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## Scandinavian 3270

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Date Mon 2/17/2025 1:57 PM

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Good afternoon,

On Friday, February 7th, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a new course proposal for Scandinavian 3270.

The Subcommittee unanimously approved the request with six recommendations and one comment:

1. *Recommendation:* The Subcommittee recommends adjusting the “How your grade is calculated” table (syllabus, p. 3), as the point breakdown totals 105 rather than the 100 that is stated.
2. *Recommendation:* The Subcommittee suggests that the department simplify and/or further explain the different types of grading under “Grade Basis” in the “How your grade is calculated table”. While the Subcommittee notes and appreciates the explanation below the table of the S/U grade, they are unsure how points will be assigned for the assignments marked “A-E” (e.g., if a student earns a “B” on the Research Paper, will they receive 12.45 points [83%] or 13.035 points [86.9%]). In addition, they offer the friendly observation that the complexity of the grading scheme may be confusing for students.
3. *Recommendation:* The Subcommittee recommends including both the Goals and ELOs of the GEN Themes: Citizenship for a Diverse and Just World category in the syllabus (p. 2). Note: Since this is a requirement of all GE courses, this will be a contingency when the course is reviewed by the Themes Subcommittee.
4. *Recommendation:* The Subcommittee suggests that the department more explicitly describe in the course calendar (and the syllabus as a whole) the contemporary applications of the ideas brought forth by the reading of Nordic sagas. They are excited about this idea but want to make sure that there is appropriate “signposting” for students so that they clearly understand this as a focus of the course.
5. *Recommendation:* The Subcommittee recommends that the department clarify on the syllabus when and for how long the course will meet so that the Subcommittee can determine if the course is meeting the contact hour requirement for a 3-credit hour course. Note: Since this is a requirement of all ASC courses, this will be a contingency when the course is reviewed by the Themes Subcommittee.
6. *Recommendation:* The Subcommittee recommends that the department use the most recent version of the Mental Health Statement (syllabus, pg. 9), as the name and phone number of the Suicide/Crisis hotline have changed. The updated statement can be found in an easy-to-copy/paste format on the [ASCCAS website](#).
7. *Comment:* The Subcommittee notes that the name of the GEN Theme category is “Citizenship for a Diverse and Just World” and offers the friendly suggestion that the syllabus use this nomenclature throughout for consistency and clarity. The current syllabus refers to “Citizenship for a Just and Diverse World.”

As a reminder, *Recommendations* (in italics above) should be implemented when the course is next taught. Scandinavian 3270 will continue through the approval process to the Themes Subcommittee to be reviewed for inclusion in the GEN Theme: Citizenship for Diverse and Just World category

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A&H 2 Subcommittee; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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